

CONCEPT DEFINITION ORGANIZER

4. It falls under the category of ...

3. How are the examples similar?

1. What is the concept?

Property or Characteristic

Property or Characteristic

Property or Characteristic

2. What are some examples?

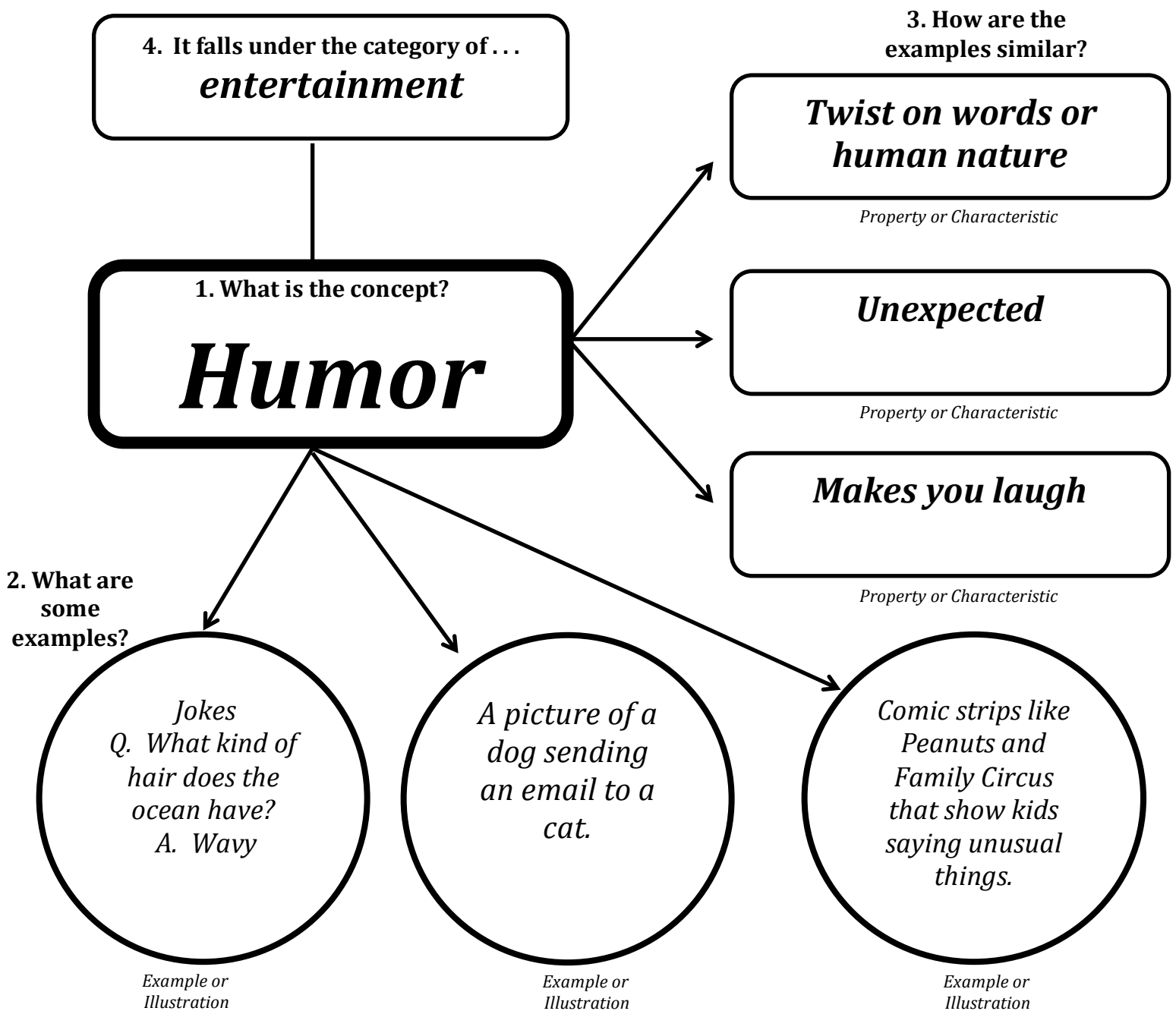
Example or Illustration

Example or Illustration

Example or Illustration

5. What is a new definition?

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5. What is a new definition?

Humor is a type of entertainment that is meant to make you laugh as it often demonstrates an unexpected twist on words or human nature.

Directions for Concept Definition Organizer

1. Begin with an activity that allows learners to explore the concept. In the example above, we read jokes, viewed humorous pictures, and read nonfiction and poetry written with a humorous tone. Write the focus concept in the box.
2. Now that you have several examples, allow learners to select three that really demonstrate the concept. Write those examples in the three circles under Heading #2.
3. Guide learners as they look for similarities in the three examples. Remind them that to place a property or characteristic in one of the boxes, it must connect to all of the examples.
4. Next ask learners to complete the sentence, “This concept is an example of ___.” That should help them identify a category or group for the concept.
5. Finally, support learners as they create new definitions of the concept by combining what they listed throughout the organizer. The new definitions should be more user-friendly and deeper than a dictionary entry.